

Blackfoot District #055

Bingham County
270 E Bridge St, Blackfoot, ID 83221
Phone: (208) 785-8800 Fax: (208) 785-8809
Dewane Wren, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,163	Special Education:	
Average Daily Attendance.....	3,938	Special Education Students.....	517
State Ranking Per ADA.....	18	Gifted and Talented Students.....	103
Number of Schools (sites):		Number of LEP Students**.....	868
Elementary.....	10	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,336
Number of Accredited Schools:		Free and Reduced Meals.....	2,053
Approved.....	11	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	2,760
High School Diplomas Regular.....	265	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	81%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The number one focus of the Blackfoot School District is that all students will be reading at grade level by the end of the third grade. We are making substantial progress toward this goal.

The board of trustees has adopted a Strategic Plan for the district with goals to be achieved by the 2013-14 school year.

A math task force has been established to study best practices to improve math skills for all students.

Construction has begun on the Blackfoot High School gymnasium, auditorium, and locker room addition.

The district is continuing its work in academic achievement standards for grades K-12.

Standardized testing using the ISAT has been implemented in the district.

The district is financially sound. However, in these economic times, this is proving to be our greatest challenge.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

All district schools will develop school improvement plans to meet or exceed goals of the district strategic plan.

All schools are reviewing their school improvement plans. These will be reviewed, and revised as needed, on an annual basis.

Continue to monitor and access student achievement.

Teachers are using ISAT results to provide remediation, review, and enrichment for students.

By 2005-06, all students will be taught by highly qualified teachers.

By July 1, 2006, all teachers will be highly qualified.

All students will be educated in learning environments that are safe, drug free, and contributing to learning.

This continues to be an ongoing priority. The district has many programs and equipment in place to ensure safe schools.

All students will be prepared with basic skills for responsible citizenship, positive family life, productive employment and lifelong learning.

This is an ongoing priority.

Teachers will promote the effective use of appropriate technology to improve instruction for all students.

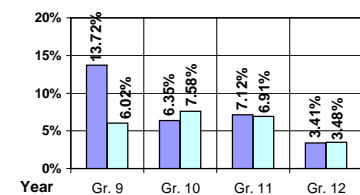
This is an ongoing priority.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	33.81%	32.48%	66.29%
Black	0.17%	0.22%	0.39%
Hispanic	9.75%	8.48%	18.23%
Nat. Amer.	6.51%	7.06%	13.57%
Asian	0.82%	0.70%	1.52%
Total	51.06%	48.94%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	45	20	21	10
03-04	21	27	19	10

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,637,660	12.15%	\$3,774,488	13.60%
Other Sources	261,346	1.20%	751,151	2.71%
State	17,894,101	82.41%	18,344,504	66.09%
Federal	920,577	4.24%	4,884,739	17.60%
Total	\$21,713,684	100.00%	\$27,754,882	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$604,000
Lottery Revenues.....	\$142,518
Technology Grant.....	\$115,932

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,587,479	63.39%		
M & O Support Services	7,821,519	36.49%		
M & O Other	24,956	0.12%		
Total M & O	\$21,433,954	100.00%	\$5,443	76
Total All Funds	\$31,257,048	100.00%	\$7,937	74

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$478,616,150	\$121,538	111
Total General M & O Levies	0.003178201		12
Total District Levies	0.007616375		20

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	121.20	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	104.40	17	Highest Salary on Schedule	\$47,208
Administrators	17.80	221	Average Elementary Teacher's Salary	\$40,168 40
Other Certified Staff	18.30	215	Average Secondary Teacher's Salary	\$40,317 51
Total Certified Staff	243.90	16	Superintendent's Salary	\$92,400 17
Total Non-Certified Staff	153.40	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BLACKFOOT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency LEP Math Proficiency**

Percent of the 41 targets that BLACKFOOT DISTRICT made: **92.68%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.65%	District 82.9%	District 99.23%	District 73.27%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 82.67%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report